

Appletree Forest School Autumn 1b Planning
Autumn Collections
Festivals and Hedgehogs

Forest School Outcomes:

Principle 1: Forest School is a long-term process of frequent and regular sessions

Principle 2: Forest School aims to foster a relationship with nature through regular personal experiences

Principle 3: Forest School aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners

Principle 4: Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves.

Principle 5: Forest School is run by qualified Forest School practitioner

Principle 6: A learner-centred pedagogical approach is employed by Forest School that is responsive to the needs and interests of learners

Week	Previous knowledge	Plan/do/review Planned activity	Learning objective	Learning outcome	Key words/concepts	Enhancements
1 Bonfire night	The children have had 7 weeks of weekly experiences in Forest School	SGT: In the small group, discuss bonfire night and why we celebrate it. What can they remember from sessions in the class? Planning: Children use collected leaves for their planning. Do: CIP Review: Children sit for a hot chocolate/snack and recall to their peers what they have been doing in the session. Activity: This week we are going to make chocolate fireworks on the fire pit. If it rains, we shall have the chocolate pre-melted.	The children should experience.... •The boundaries of the site •The rules of forest school How to sit around a fire To learn about BN	•I can say 1 thing about being safe at forest school •I can say 3 things about being safe at forest school •I can talk about being safe at forest school and say why.	Key words/concepts: Safe, secure, rules, boundaries, collecting, looking, exploring, independence. Bonfire night, fireworks, blast, bang, whizz, pop	-Non fiction books on bench -Magnifying glasses hanging on string from a few trees for observations -black Paper and chalks with clip boards for drawing -Orange water (food colouring) -leaves in mud kitchen -Potion station to have large and small jars, pipets and funnels
2 Remembrance day	We will have touched on this in class. The children will have seen that leaves are slowly	Recap on activities from the week related to 'poppy day'. Planning: Children use collected leaves for their planning. Do: CIP Review: Children sit for a hot chocolate/snack and recall to their peers what they have been doing in the session. Activity: Make poppies using red paint on fallen	To learn new ways to explore media and materials.	I can collect fallen leaves I can describe the leaves by colour I can talk about why they fall	Remembrance Soldiers Peace Hardship (Turning, changes, falling, yellow, orange, Autumnal)	- water in mud kitchen -Chalk boards with red chalk -red water in potion station -red cupcases in the mud kitchen (if we can find any)

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	changing colour and have any fallen from the trees?	Autumn leaves Tidy time.		I can identify a poppy I can say why we wear poppies		
3 Autumn Hedgehog	This week we are learning about hedgehogs	Planning: This week the children will be shown pictures of hedgehogs. Look at them and discuss the features. They are called hedgehogs for a reason. The 'Hedge' part of their name comes from where they build their nests, in hedges, bushes and shrubs. The 'hog' part comes from the small snorting/ grunting sound they make which is similar to a pig/warthog. Do: CIP Review: Children sit for a hot chocolate/snack and recall to their peers what they have been doing in the session Activity: Leaf hedgehog with conker nose Tidy time	To To learn new ways to explore media and materials.	I can talk about the object I am holding. I know it comes from a tree I can say what it feels like and looks like	Tree Fallen Autumn Conker Leaf Hedgehog	White milky potions Leaves and autumn collections at the making table Hedgehog small word with blocks
4 Leaf hedgehogs	This week the children will be more familiar with hedgehogs	Planning: This week we will discuss that hedgehogs like to hibernate for winter. They can often be found under a pile of leaves. Typically, hedgehogs hibernate from late December / early January until late March time. However, this is very dependent on the weather and the individual hedgehog, as some will hibernate earlier or later and some not at all! We need to show care whilst walking in the leaves. Do: CIP Review: Children sit for a hot chocolate/snack and recall to their peers what they have been doing in the session	To lean that we have different leaves on our site. To know that this is because we have different tree varieties	I can say what a leaf is I can follow instructions and listen to next steps. I can make a hedgehog from leaves	Leaf spikes Dry Crunchie	Non fiction books about trees and leaves in story area Fiction and non-fiction books about hedgehogs Rakes and buckets

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		Activity: This week we will be making a hedgehog using the fallen leaves on our site that are on the paths, not in bundles. Using a template of a hedgehog the children stick leaves on his back as needles				
5 Fork paint hedgehog	Can the children say what our focus is this half term?	Planning: This week we will discuss that hedgehogs are nocturnal Hedgehogs are nocturnal which means that they sleep in the day and only come out at night. Why do they come out at night? Do: CIP Review: Children sit for a hot chocolate/snack and recall to their peers what they have been doing in the session Activity:	To observe the structure of a leaf from underside To make marks with a wide range of tools and grip	I can tell the difference between an evergreen and deciduous leaf. I can identify the top and underside of a leaf	Evergreen Deciduous Leaf Leaves Autumn	Variety of stick and leaves in the potion station still bowls today. Fiction stories about autumn/trees/hedgehogs Rakes and buckets
6 Cress head hedgehog	What do we need, like animals to stay strong, healthy and safe?	Planning: This week we are going to have a fun planting. We will look back at the spikes on the hedgehog. Why does it have them? Talk about the fact that hedgehogs need water and not a saucer of milk. What else needs water to grow and stay alive? We do, plants etc Do: CIP Review: Children sit for a hot chocolate/snack and recall to their peers what they have been doing in the session Activity: This week we are going to have a fun creative planting session making a cress head hedgehog to take home and look after.	Observe what our bodies can do. What do we need to stay healthy and strong.	I can say three things that I need to be healthy and strong I can say what a hedgehog needs to be healthy and looked after I can say how it protects itself.	Water, Spikes Shelter Growth	Sticks in the small world area Blocks and hedgehogs in the small world Autumn collections in the creative station
7 Xmas	Add nearer the time					

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Ideas board below