

Welcome to Year One



Meet the Year 1 Team...

**Class 3 Teachers:
Mrs Mitchell & Mrs
Smith**



**Class 4 Teacher:
Mr Dent**



TA : Mrs Mclean



TA : Miss Harrow



Our Curriculum

We are on a mission to support all pupils to 'grow their learning' by developing all five branches of our tree. Our broad and balanced curriculum reflects this.

We are committed to giving pupils the literacy and numeracy diet they need to support their learning now, in the future and to enable them to access the world around them.

We want all pupils to see themselves as learners who can continue to grow, enjoy and develop their learning at Appletree and beyond.



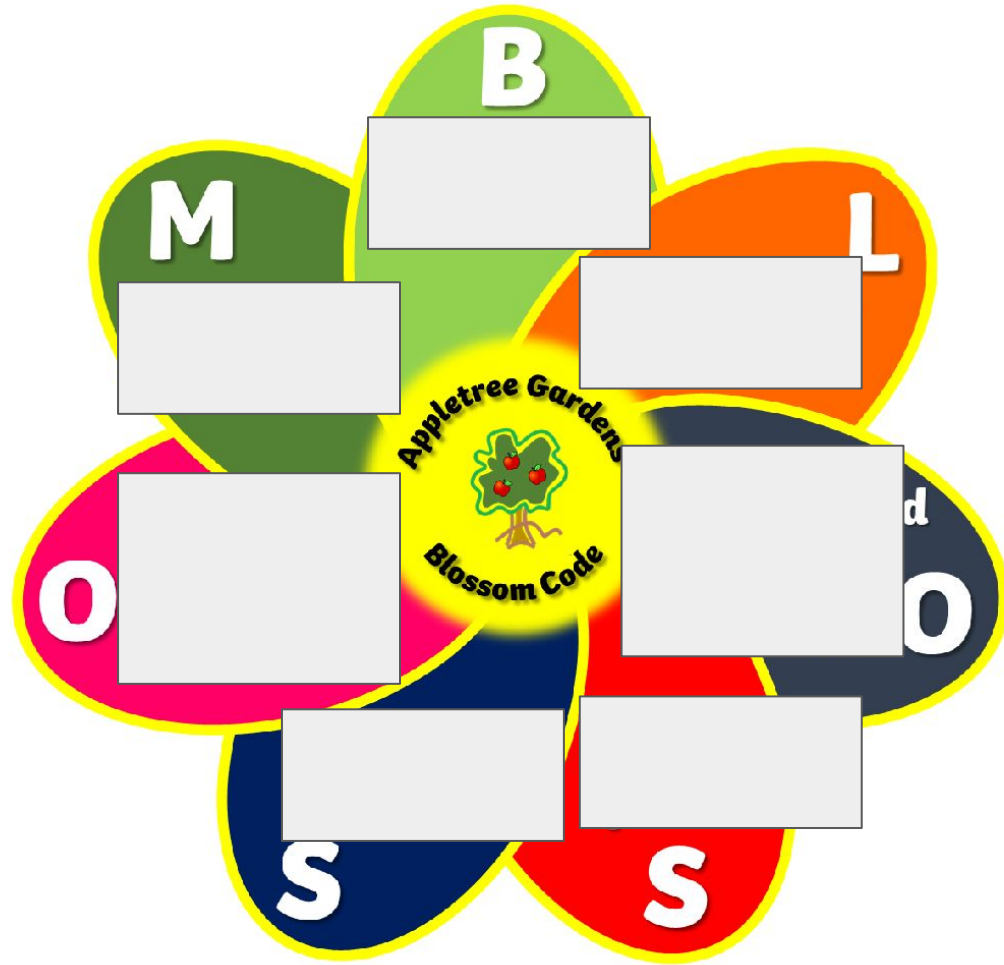
Safe: Safeguarding policies and procedures- 'everyone's responsible', E-safety, Blossom code, pupil check ins, Anti-bullying, peer on peer, Thrive, CPOMs, professional services, Early Help, parents as partners
Happy: Our Curriculum, Jigsaw, behaviour policy, Thrive, Achievement assemblies, value celebrations

Opportunities for all: clubs, sports, homework club, dress up days, birthday celebrations, forest school, visits, visitors, event days, support metacognition, bespoke SEND support, pupils as leader (eco-warriors, school council, buddies, forest school leads, classroom role, pupil premium profiles, poverty proofing.
Literacy and numeracy: Book spine, vocabulary daily subject focus, guided reading/ shared reading, power maths, Blossom club

Pupil voice monitoring, Parent voice monitoring, Blossom code, pupils as leaders, metacognition training, Support plans, gloriously ordinary ethos, mental health check- ins, Parents as partners, Supernanny, Environments\ display, Forest School ethos, talk partners, Thrive, Jigsaw
Literacy and numeracy: Talk for writing, vocabulary daily subject focus, speaking and listening opportunities, interventions, power maths

Physical: PE curriculum, Daily mile, Forest school, Competitions, outdoor learning, residential, after school club, healthy eating, Jigsaw, Walk to school, Swimming, Breakfast club, cookery club
Mental: Zones of regulation, mental health register, Thrive, Jigsaw, mindfulness, Supernanny/my school health Financial: World of work, careers benchmark, money skills. Individual pupil progress. Targeted feedback. Planned support.
Specific, measurable interventions
Potential: Celebrate achievements: Daily feedback, class rewards, Star of the week, Value of the week, Visits, visitors, Reading challenges.
Parent communication, SEND support\ Quality First Teaching\ gloriously ordinary, interventions, reading spine, vocabulary daily subject focus, subject quality marks,





The Blossom Code



Year One Long Term Plan

Year 1 Long Term Plan 2023-2024



Appletree Gardens First School Curriculum Overview 2023-2024

Year Group: 1

	Autumn 1 Small Me, Big World	Autumn 2 Toys	Spring 1 Living Things and their Habitats	Spring 2 Healthy Planet, Healthy Me	Summer 1 Heroes & Dragons	Summer 2 Summer at the Seaside
Maths	Number and place value - numbers to 10 Number & Addition to 10 Daily - Time Flashback 4 Number formation	Geometry Properties of shape Measurement - Money Daily - Time Flashback 4 Number formation	Number and place value - numbers to 20 Number & Addition to 10 Daily - Time Flashback 4 Multiplication practise $\times 0/\times 1/2$ learn $\times 5$ Number formation	Number and place value - numbers to 50 Measurement - Length and height, heavier and lighter Measurement - Capacity Daily - Time Flashback 4 Multiplication practise $\times 0/\times 1/2/5$ learn $\times 10$ Number formation	Multiplication and Division, count in 2s, 5s 10s Number - Fractions Geometry Position and direction Practise papers Daily - Time Flashback 4 Multiplication Number formation	Number and place value - numbers to 100 Measurement Money Measurement - Time Daily - Time Flashback 4 Multiplication: counting in 2s, 5s, 10s Number formation
Literacy genres	Talk For Reading - Olivers vegetables Talk For Reading - Peace at last SPAG Handwriting	Talk For Reading - Knuffle Bunny Talk For Reading - Lost in Toy Museum Poetry SPAG Handwriting	Non-Fiction Recount of Christmas holiday. Talk For Writing - Tiddler Talk For Reading - Handwriting SPAG	Talk For Writing - Jack and the beanstalk Talk For Reading - Poetry Handwriting SPAG	Talk For Writing - Kassim and the ferocious dragon Instructions- How to trap a dragon. - Nonfiction Recount - Alnwick castle Talk For Reading Handwriting SPAG	Talk For Writing - Meerkat Mail non-fiction postcard Talk For Reading - Rainbow fish Poetry Handwriting SPAG
Books - links and book spine	Peace at last Olivers vegetables	Knuffle Bunny Lost Toy Museum No Place Like Home	Tiddler	Jack and the Beanstalk	Kassim and the dragon	The Rainbow Fish Meerkat Mail
Science	Our Bodies Working Scientifically Seasonal Change	Materials Working Scientifically Seasonal Change	Animals Working Scientifically Seasonal Change	Plants Working Scientifically Seasonal Change	Weather Working Scientifically Seasonal Change	Scientific Enquiry Working Scientifically Seasonal Change

Grow your Maths in Year One

We want our children to be confident mathematicians who are able to apply their skills to solve problems, learning from mistakes and showing resilience.

Number and Place Value

- Count forwards and backwards from any given number to 100 and beyond.
- Read and write numbers to 100 in numerals. Count in multiples of 2s, 5s and 10s.
- When shown a number, say what is one more and one less.
- Write numbers 1 to 20 in words.
- Identify and represent numbers using objects and pictures including on a number line, and use the language of: equal to, more than, less than (fewer), most and least.



Grow your Maths in Year One

Number - Addition and Subtraction

- Use the maths symbols +, - and = in a number sentence.
- Know number bond facts and related subtraction facts within 20 such as $1 + 5 = 6$ and $5 = 6 - 1$.
- Add and subtract one and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictures, and missing number problems such as $7 = \square - 9$.

Number - Multiplication and Division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictures and arrays with the support of an adult.



Grow you Maths in Year One

Number - Fractions

- Know that a half is one of two equal parts, and find half of a shape or a set of objects by sharing the shape or set into two equal parts.
- Find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts.

Geometry - Properties of Shapes

- Recognise and name some common 2-D shapes such as rectangles, squares, circles and triangles.
- Recognise and name some common 3-D shapes such as cuboids and cubes, pyramids and spheres.

Geometry - Position and Direction

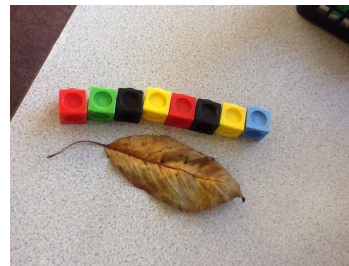
- Describe position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns.



Grow your Maths in Year One

Measurement

- Use words such as long/short, longer/shorter, tall/short and double/half to describe maths work when measuring.
- When weighing, use the words heavy/light, heavier than, lighter than to explain work.
- When working with capacity, use the words full/empty, more than, less than, half, half full and quarter to explain work.
- Answer questions about time, such as Who is quicker? or What is earlier?
- Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; and time in hours, minutes and seconds.
- Recognise and know the value of different denominations of coins and notes.
- Tell the days of the week and months of the year and talk about weeks and months and years and what they mean.
- Tell the time and draw hands on a clock for to the hour and half past the hour times.



Grow your Writing in Year One

Children are provided with many opportunities to develop and apply their writing skills across the curriculum. It is our ambition that they are able to speak, read and write fluently so that they can communicate their ideas and emotions effectively.

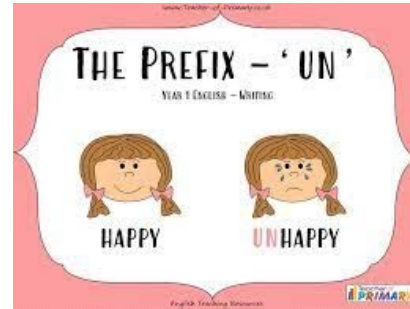
Spelling

To spell Year 1 common exception words.

To use the suffixes **s and es**

To use the prefix **un** (unkind)

To use the suffixes **ing ed er est**



the

a

to

do

today

off

said

says

Being a writer

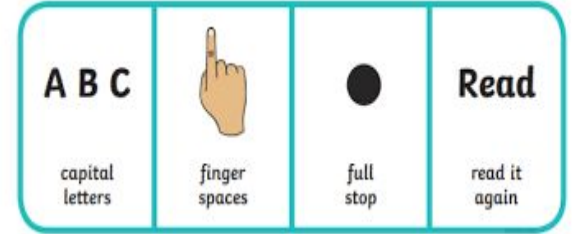
To write sentences by saying out loud what I am going to write about.

- To compose a sentence orally before writing it.
- To write sequences of sentences to form short narratives.
- To re-read my writing to check that it makes sense.
- To discuss what I have written with the teacher or other pupils.
- To read my writing aloud clearly enough to be heard by other children and the teacher.

Grow your Writing in year 1

Presentation

- To sit correctly at a table with the correct pencil grip.
- To leave space between words.
- To form lower case letters in the correct direction, starting and finishing in the correct place.
- To form capital letters.



Punctuation

- To punctuate my sentences using capital letters and full stops.
- To use a question mark and an exclamation mark.
- To use capital letters for the names of people and the pronoun 'I'.
- To use capital letters for the names of places.
- To use capital letters for the days of the week.

Capital letters
and full stops

A.

Grow your Vocabulary in Year 1

Children will:

Learn new vocabulary in each unit of work.

Recap previous vocabulary.

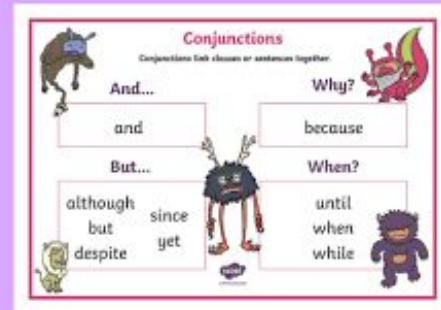
Explore the meanings of new words.

Be encouraged to use new vocabulary verbally and in writing.

Be surrounded by vocabulary on displays.

Read examples of new vocabulary in lessons.

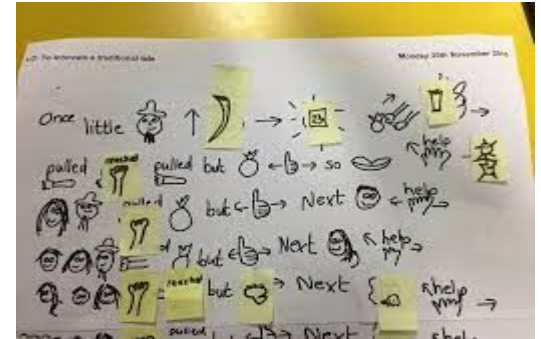
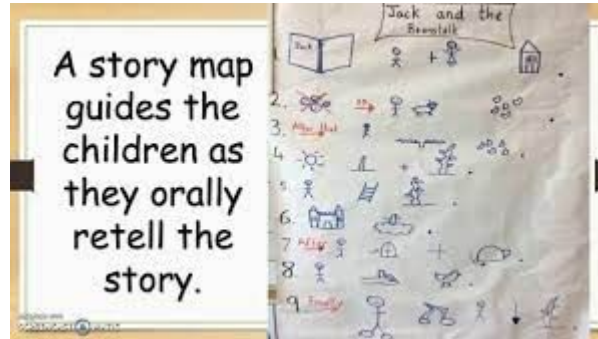
Be encouraged to write using unfamiliar words.



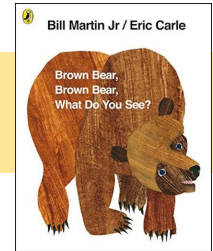
Talk For Writing

Talk for Writing is powerful because it enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version. It build on three stages of teaching:

- 1) Imitation - the children learn a text and the language they need
- 2) Innovation - the children adapt the model text with ideas of their own
- 3) Invention - the children create their own text using the language and skills that the model taught them.



Grow your Reading in Year One



Our ambition is to equip all learners with the knowledge and skills needed to become independent, fluent, life-long readers who read widely and often.

By the end of Year 1 children will be able to:

Blend sounds in unfamiliar words using the GPC's (Grapheme Phoneme Correspondence) that they have been taught

Read words containing GPC's

Read words with contractions eg I'll, I'm, We'll

Show a love for reading

Begin to make some simple inferences

To join discussions about texts



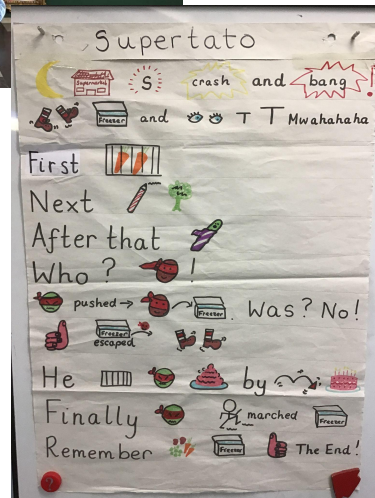
Grow your Speaking and Listening in Year One

The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing. Our ambition is to ensure the continual development of pupils' confidence and competence in spoken language and listening skills.

- Talk clearly and loudly enough to be understood by others
- Listen attentively to others and respond appropriately
- Take turns when speaking without interrupting others
- Ask relevant questions to extend their understanding and knowledge
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Participate in discussions, presentations, performances, role play, improvisations and debates



Talk for writing



Grow your STEM in Year One:

Science, technology, engineering and mathematics (STEM)

Cross curricular topics	Eat more fruit & Vegetables - Cooking & Healthy Eating
Forest school	Half termly
STEM club	Lego and Meccano - Aut 2
STEM visits/ visitors	Planned throughout the year
Activity weeks	Science Week- March Future Me Week Enterprise Week



Which Core Values will we use today?...

Year 1 Outdoor Learning

Last year we developed a new outdoor area for our year 1 children. This exciting project has supported transition moving from the Early Years and provided opportunities to enhance play and learning in Year 1 across the curriculum.

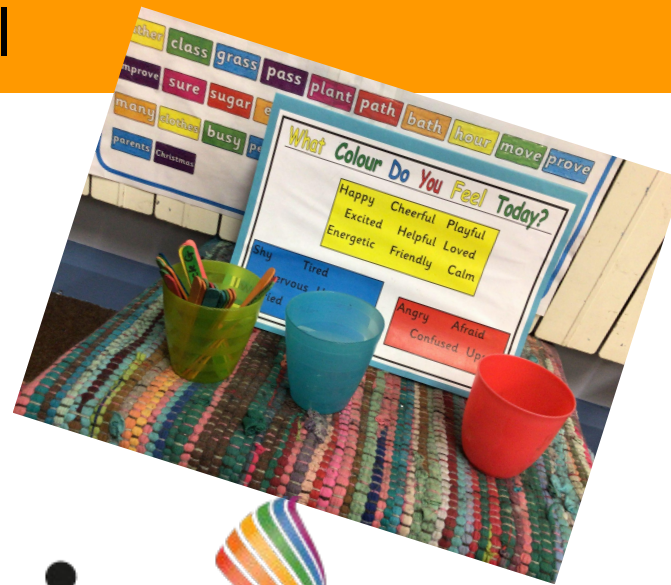
We will continue to develop this learning space this year.





Supporting Mental Health in school

- Blossom code\ BLOSSOM buddies
- Mental Health Registers
- Jigsaw program
- Thrive trained staff and Thrive interventions
- Thrive room\ quiet spaces around school
- Supernanny
- SEND support
- Give me five\ Value assemblies\ Celebration assemblies
- Pupil led theme weeks: odd socks, wellbeing
- Metacognition
- Early Help
- Poverty proofing
- Parent - School communication
- Pupil responsibilities: Eco-warriors, school council, PE leaders..



How can I get involved as a parent\ carer in Year One?

Drop in dates: Autumn 1: Reading, Spring1: Writing, Summer 1: Maths

Statutory meeting: Phonics Autumn Term Wednesday 4th October

Assemblies:

Autumn Term- Christmas performance (to be arranged)

Spring Term - Year Group Assembly (to be arranged)

Summer Term - Year Group Assembly (to be arranged)

How can I get involved as a parent\ carer in Year One?

Phonics

- Practise phonics at home as often as possible
- Practise sounds covered so far - use your child's set 2 & 3 speedy sounds booklet
- Play phonic games

Reading

- Daily reading ten minutes each day (please sign the reading record)
- Promote a love of reading
- Let your child see you as reader
- Get involved in reading challenges at school
- Join the local library
- Can you help in school to hear readers?

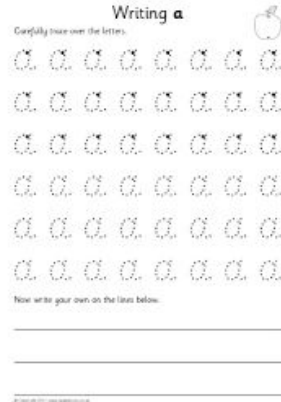
Writing

- Ask children to write for a purpose e.g. shopping lists
- Correct letter formation and spelling
- Practise writing and spelling the common exception words

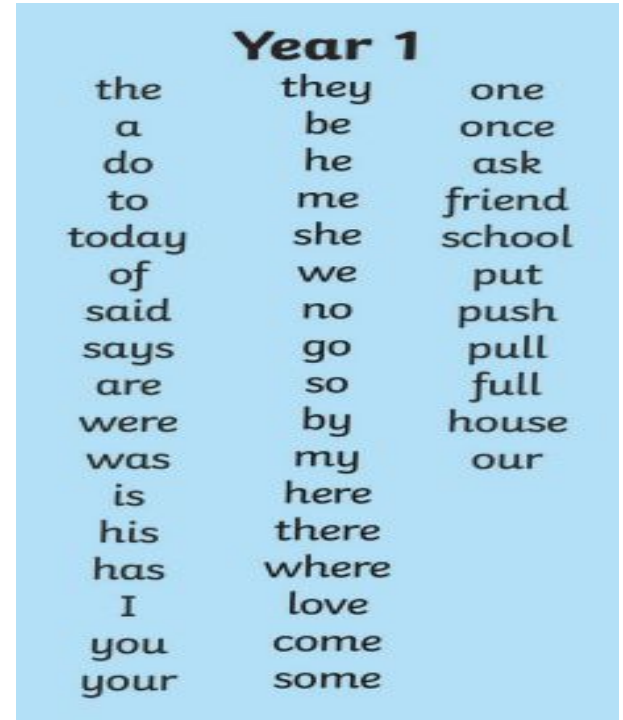
How can I get involved as a parent\ carer in Year One?

Writing

- Reading and spelling the Year 1 Common exception words
- Encouraging your child to write lists and stories will help with imaginative writing and improve their handwriting skills
- Letter Formation



**Help your child to read
and write these words.**



How can I get involved as a parent\ carer in Year One?

Maths

- Recognition of number whilst out and about - door numbers/signs/ etc
- Coins for pocket money 2p, 5p, 10p to help with times tables
- Access to a clock face to help tell the time
- Practise number bonds to 10 and 20
- Practise correct number formation
- Cooking at home - measuring ingredients

Throughout the year we will endeavor to explore the local area around us through trips and experiences. These trips can only go ahead with Parent/carers support. Watch out for dates across the year!

How can I get involved as a parent\ carer in Year One?

Handy websites

Maths

Top Marks <https://www.mymaths.co.uk/>

My Maths <https://www.topmarks.co.uk/>

Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>

Numeracy revision/games <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

White Rose One Minute Maths : <https://whiterosemaths.com/resources/1-minute-maths>

Literacy

Phonics Play <https://www.phonicsplay.co.uk/>

Spelling & Grammar games

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Games <http://www.crickweb.co.uk/Key-Stage-1.html>

Literacy games <https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

Science

<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

Clubs

Autumn 1

Gardening Club Monday 3.30-4pm

Mindful Me Monday lunch time

Blossom Club TBC 3pm - 4pm

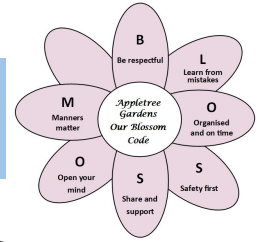
Autumn 2

Gardening Club Monday 3.30-4pm

Mindful Me Monday lunch time

Blossom Club TBC 3pm - 4pm

How to keep in touch...



- **Main Office** - Absences and early collection messages to the main office
- **Website** - Whole school information, curriculum coverage, school policies etc. year group pages
- **Newsletter** - Whole school information and dates for your diary
- **Parent Mail** - Reminders for example trips (text message and email)
- **Seesaw** - Share our learning and achievements, general messages or concerns (staff and parents)
- **Twitter** - Follow whole school events and celebrations and the Year 1 page

The Summer Reading Challenge is the UK's biggest reading for pleasure programme for children, presented by The Reading Agency and delivered in partnership with libraries. The challenge encourages children aged 4-11 years to keep reading during the school summer holidays and is proven to significantly improve children's reading confidence. It also gives families the chance to access books and lots of fun family activities in libraries throughout the Summer - all for free.



Organised and on time



“Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care.

The higher a pupil’s attendance, the more they are likely to learn, and the better they are likely to perform in assessments.”

Department for Education, Education hub, May 2023

Organised and on time



Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

- Gates open at 8:40am and close at 8:55am. Children should be registered and ready to learn for 9am. Lates (pupils coming through the main entrance) are recorded and monitored so that we can support.

Organised and On Time



Attendance Matters



IF YOUR CHILD'S ATTENDANCE
DURING THE SCHOOL YEAR...

WAS 95%
WAS 90%
WAS 85%
WAS 80%
WAS 75%

YOUR CHILD WOULD HAVE LOST
APPROXIMATELY...

9 DAYS FROM SCHOOL
19 DAYS FROM SCHOOL
29 DAYS FROM SCHOOL
38 DAYS FROM SCHOOL
48 DAYS FROM SCHOOL

OR THEY WOULD HAVE
MISSED APPROXIMATELY...

50 LESSONS
100 LESSONS
150 LESSONS
200 LESSONS
250 LESSONS

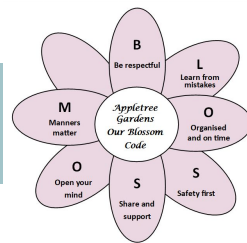


PLEASE ENCOURAGE PUNCTUALITY TO MAINTAIN
SCHOOL ATTENDANCE

MAKE SURE YOUR CHILD DOESN'T MISS OUT



Organised and On Time



Reading Books:

- Books will be changed each week. Please keep reading books and reading records in your child's book bag each day.

Homework:

- Homework will be sent out on a Thursday and needs to be returned by Tuesday (homework book)

PE days: Children to come dressed in their full PE kits on PE days.

Class 3 - Monday (indoor)

Class 4 - Monday (Indoor)

Thursday (outdoor)

Wednesday (outdoor)

Forest School Days: Children to come dressed appropriately for weather conditions.

- To be arranged each half term. Watch out for dates on newsletter & seesaw

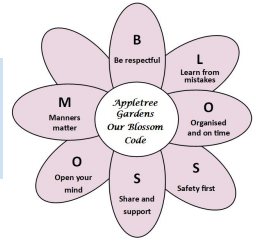
How can we support you?

On the door

Early Help

Supernanny

SENDCo



Birthday Biscuits



As part of our poverty proofing 'level up' plan we would like to ask for donations **of biscuits in Autumn term**. The biscuits will be kept in the classrooms ready for pupil birthdays in the new academic year.

In the new academic year, pupils celebrating a birthday will be allowed to come into school in their own clothes to mark the special occasion and the class will share a biscuit in your honour. We will no longer accept food or gifts from home. This is to support all pupils to have an equal celebration in school on their special day. Pupils whose birthday falls in any holiday period will be given a date in the week/ or weeks before the holiday.

Please do not send in any biscuits that contain nuts (check the small print) and as always, we will consider additional allergies and pupil food choices before sharing a treat.