

RE programme of study - Appletree Gardens

Reviewed - July 2023

Christianity is taught throughout the curriculum from EYFS to Year 4. There are strong links with PSHE and British values. Assemblies also celebrate the main religious festivals of different faiths.

*Some **shorter units** due to a focus upon other subjects during the half term.

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| Little Pips (2 Year old provision) See LTP for how themes are interwoven into curriculum. Continuous and enhanced provision. | | | | |
| Small world sets of people, animals and vehicles. (Eg Noah's Ark / animals) Seasonal resources. (Eg. Christmas, Diwali,) Themes - Light, candles, water Role play, special celebrations within own families. | | | | |
| Nursery - See highlighted Long Term Plan for how themes are interwoven into curriculum UTW People, culture and communities and PSE. | | | | |
| <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> |
| <u>Festivals</u> Harvest Diwali Christmas story | | <u>Stories about Jesus</u> What is the Bible Stories about Jesus Easter story | | <u>Baptism</u> Find out about Christian baptism |
| Reception - See highlighted Long Term Plan for how themes are interwoven into curriculum UTW People, culture and communities and PSE. | | | | |
| CBeebies - Let's Celebrate is used for different festivals throughout the year. | | | | |
| <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> |
| <u>Festivals (Special times)</u> Harvest (little red hen) Diwali Shabbat / Hanukkah Christmas story | | <u>Holy Books (Special books)</u> Find out about Holy Books (Bible, Torah, Qur'an) Stories Jesus told <u>Celebrations</u> Easter in churches Chinese New Year | | <u>Special Buildings and how people worship</u> (e.g Mandir, Church, Synagogue, Mosque, Buddhist Rupas) |
| Year 1 - Building an in depth view of Christianity (Islam is introduced as contrasting religion to reflect our school community) | | | | |
| <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> |
| <u>What can we learn about Christianity from visiting a church?</u> | <u>Why are gifts given at Christmas?</u> | <u>Why is Jesus special to Christians?</u> | <u>What is the Easter story?</u> | <u>What can we find out about Islam ?</u> <u>What does it mean to belong to a religion ?</u> |
| Belonging (Belonging to a family, a team, school or group) Belonging to a faith The Church (inside + out) | Christian traditions. Why do we give presents to each other? | Jesus the messenger. The stories he told. | Re-telling Easter story Symbolism at Easter | Who is Allah ? Belief in one God, Creation story. Introduce Main beliefs Who am I (Muslim) ? |

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| Baptism - What happens at a Baptism. (Parents / Godparents). Harvest festival. (Taking part in a Harvest Festival in school, donations, being thankful). The Bible | Re-visit Nativity story and the role of the 3 Kings. Advent candle / calendar | Bible being in 2 parts - Old Testament / New testament. Parables and meanings The Sower The Good Samaritan The Lost Sheep | Christian calendar (Holidays at Easter and Christmas) Celebration of Eid (April) | Caring for others (Introduce element of Zakat from 5 pillars of Islam) Prayer (Rituals and praying 5 times a day) In the Mosque - Name some features compare to another place of worship (church) Eid - Why do muslims celebrate Eid. |
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Year 2 - Studying Judaism in depth

| <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> |
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| <u>Judaism</u> | How and why is light important to Christians? | <u>Why is the Bible special to Christians?</u> | How do Christians celebrate Easter? | <u>How do Buddhists show their beliefs?</u> |
| Who and where Rules and Laws The 10 Commandments The Synagogue The Torah Special clothes Seder Plate Shabbat (Creation Story) Hanukkah Passover | Symbolism of light and dark. How the star is followed to find Jesus. Christingle Significance of lighting a candle | Holy Books Old + New Testament Stories (Recap upon parables) Noah's Ark Daniel + the Lion Moses – Link to Judaism David + Goliath Jonah + the Whale | St Cuthbert Local faith communities Compare to other celebrations (Eid , Passover) | Introduce Buddhism What are the main beliefs? Worship in the home, Meditation Special clothing Shaved head Alms bowl Make links / comparisons with other known religions (Judaism / Christianity/ Islam) |

Year 3 - Studying Hinduism in depth

| <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> |
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| <u>What do Hindus believe?</u> Who and Where ? | How and why is Advent important to Christians? | <u>How do Hindu's worship?</u> | What do Christians remember on Palm Sunday? | <u>What can we learn about Christian worship + belief by visiting Churches</u> |

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| <p>One God - Brahman Other forms- Trimurti (Brahma, Vishnu, Shiva) Avatars – Rama Krishna Diwali – how Hindus celebrate Story of Rama + Sita Raksha Bandhan Vegetarian Care for the environment Loyalty in families</p> | <p>What is advent? Counting down to Christmas. (eg. Wreath, Candles, calendars)</p> | <p>At home – family shrine In the Mandir Puja, Arti, the role of Murtis How religious belonging and identity are in the baby naming ceremony Symbolism</p> | <p>Recap upon Lent / Easter Arrival of Jesus in Jerusalem. Links to Passover. Significance of Palm crosses and leaves. Why do we have Easter eggs ?</p> | <p><u>The Bible</u> (Old and New Testament) Making links (Other Holy Books - similarities and differences. <u>Revisit parts of a Church</u> Liturgical colours, roles within the church. Cross, candle, the rosary, praying hands, kneeling, raising hands, statues, windows, alter + pulpit cloths <u>Baptism</u> Services of dedication <u>Christian symbolism</u> Compare Christian / Hindu symbols</p> |
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Year 4 - Studying Islam in depth (Revisiting other religions)

| <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> | |
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| <p><u>Islam</u> (Special study) Overview of the religion</p> | <p>Christianity Y4 Plan it Unit Jesus - light of the world</p> | <p><u>Islam</u></p> | <p>Why is Lent important for Christians?</p> | <p><u>Faith today</u></p> | <p><u>Sikhism</u> An introduction to Sikhism .</p> |
| <p><u>Main beliefs</u> Who and where ? In the Mosque. Worship and main beliefs (special places ,Pilgrimage Mecca , Haj holy book and prayer) The 5 Pillars of Islam An introduction to Festivals (Ramadan / Eid / Fasting)</p> | <p>Who was Jesus and where was he born ? Main Beliefs Hope , faith Symbolism of light. How light is used in festivals. Make a Christingle</p> | <p><u>Holy Book</u> The Qu’ran Muhammad + The Ka’bah Praying – Salah When, how, wudu <u>Muslim festivals</u> Ramadan Eid ul fitr Eid ul Adha Hajj Fasting Symbols and Meanings/ Our community Celebrate Eid when it occurs.</p> | <p>Why do people give up things / fast ? Link to Ramadan / Eid When is Lent ? What do Christians do for Lent ? Jesus is tempted</p> | <p>Look at Christianity within a multi-faith society. Which faiths are in the UK today. Revisit and expand knowledge. Humanism Hinduism Islam Buddhism Judaism</p> | <p>Who and where ? Main beliefs. The 5 K's In the Gurdwara. Festivals Vaisakhi Scriptures Holy Book</p> |

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| | | | in the desert | | |
| | | | Easter story recap | | |

In Early Years:

RE is taught primarily through 'Understanding of the world' - People, culture and communities and through 'Personal Social and Emotional Development'. There are different celebrations that are related to the calendar of different religions.

In KS 1 and 2:

The themes that run throughout our RE curriculum are :

Knowledge and Understanding - To develop their knowledge, understanding and vocabulary about a different range of religious and non-religious world views.

Critical Thinking - To gain and use skills that enable critical thinking and enquiry in relation to the materials that they study.

Personal Reflection - To examine the significance of their learning in relation to themselves and others. It offers an opportunity to explore their own beliefs, ideas, feelings, experiences and encourages empathy and respect for others.

Our RE curriculum allows children to develop and widen their vocabulary.