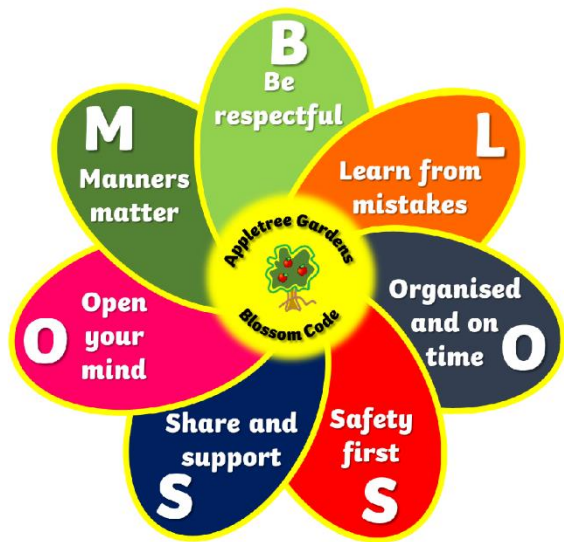


Equality, Diversity and Inclusion Action Plan



2025-2027

Schedule of review

Date written: **November 2025**

Date shared with governing body: **20.11.25**

Next review date: **November 2026**



Equality, Diversity and Inclusion Action Plan

This equality, diversity and inclusion action plan has been written to address the actions derived from the completion of the school equality, diversity and inclusion audit on [\[insert date\]](#).

Identified Area for Improvement Taken directly from the Equality, Diversity and Inclusion Audit .	Actions List the areas you wish to review and/or revise for each heading. What specific actions will be taken to address the identified area for improvement?	Success Criteria What will this look like if all actions are successfully achieved?	Staff Members Who will be responsible for leading, monitoring and reviewing the actions?	Time Frame and Cost Implications What is the intended time frame for the actions to be completed and what are the financial implications (if any)?	Monitoring and Review Use this column to detail how improvements and revisions will be monitored. You may also wish to include notes from review points.
1 School Community	Keeping views of all stakeholders current and continuing to make these available to all	All stakeholders will see our consistent ethos across school. Stakeholders will support our consistent ethos.	Head teacher to coordinate. Support of RE lead, Mental Health Lead, SEND lead, PHSCE lead	Develop a plan for regular feedback as activities take place: Christmas, Eid, Online safety week (anti-bullying) Respond to community needs/ events	
2 School Environment	Continue to develop our digital presence RE equalities.	The website\ Facebook\ newsletters will support our high priority on ethos and values.	School staff team	SLT to review vision and share with wider team – Autumn Term. Spring 2026+ All staff to support with digital vision.	
3	Continue to explore staff training needs.	Whole school ethos, values, language at Appletree supports EDI	Head teacher\ SLT	Continue to source and support staff with training around EDI.	

Equality, Diversity and Inclusion Action Plan

Staff Recruitment, Knowledge and Understanding	Continue to be mindful of diversity at recruitment	Opportunities to diversify the team are not missed	Recruiting team	Part of any recruitment across school	
Identified Area for Improvement Taken directly from the Equality, Diversity and Inclusion Audit .	Actions List the areas you wish to review and/or revise for each heading. What specific actions will be taken to address the identified area for improvement?	Success Criteria What will this look like if all actions are successfully achieved?	Staff Members Who will be responsible for leading, monitoring and reviewing the actions?	Time Frame and Cost Implications What is the intended time frame for the actions to be completed and what are the financial implications (if any)?	Monitoring and Review Use this column to detail how improvements and revisions will be monitored. You may also wish to include notes from review points.
4 Curriculum and Resources	Continue to strengthen our whole school approach to support EDI in the curriculum	Planned opportunities to review the curriculum in terms of EDI with stakeholders	SLT to review and plan	Need to develop continuous practice and planned opportunities across an academic year	
5 Guidance, Policies and Procedures	Ensure all school policies support EDI and have consistent language to support good practice. Ensure time is given to develop these policies with the staff	A common language and confidence to support EDI at Appletree	Head teacher plus working party	Ensure staff training time supports time to explore policies.	