

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Review of last year's main spending and key achievements

Please find below a snap shot of the key achievements and main spending from the academic year 20223-2023

Activity/Action	Impact	Comments
<p>Bike 4 Health</p> <p>Year 3 children received a full half term of bike riding training. We combined this with sending 4 members of school staff onto a British Cycle Lead Rider training day to allow staff to continue the biking provision for Appletree.</p>	<p>We can now state that all the current Year 4 children are bike riders.</p> <p>The children have experienced off site cycling days led by the qualified school staff.</p> <p>We invested in our own set of school bikes plus and additional 2 adult bikes so that the we have the opportunity to plan these days and sessions in throughout the year. We hope to maximize the chances for the children to ride bikes in school time.</p>	<p>Pupil voice was carried out before, during and after the bike riding and all children were extremely positive about it.</p> <p>We received comments from the wider community whilst off site as we were wearing our branded high vis jackets who commented that it was nice to see the children out and about in the local community.</p> <p>This was undoubtedly our biggest spending from last year. We invested heavily but the resources, equipment and staff knowledge will have longevity for many years to come.</p>
<p>Key Steps Gymnastics</p> <p>We entered 2 KS2 teams, 1 KS1 team and an individual entry into the key steps gymnastics.</p>	<p>After travelling to and entering the first round of the competition, we were successful with 1 KS2 team, 1 KS1 team</p>	<p>It was a wonderful opportunity to participate in a competitive environment. The children wore the AGFS leotards</p>

<p>We received training from a qualified gymnastic coach over a number of weeks.</p>	<p>and the individual entry. This meant that we went forward to the Tyne and Wear games to represent North Tyneside against some of the best gymnasts in the North East. Whilst we did not podium in the KS teams, our individual entry won 1st place over all. This was an amazing achievements for all teams.</p>	<p>with great pride and all the children were thrilled to represent their school. Their success was shared with all stakeholders and celebrated in assembly.</p>
<p>Cross curricular orienteering enrichment day After installing our very own bespoke orienteering course, the company came back in to offer us an enrichment experience for every child in Reception to Y4.</p>	<p>The children used timing chips to register the time taken for their respective challenges. This was a mixture of individual and partner work. There was a live leaderboard and could be filtered for year groups to see who was leading.</p>	<p>It was a successful day that enabled the children to take part in a competitive environment against others in the school. They put into practice what they had learned during cross curricular sessions.</p>
<p>Year 3 and 4 football team After many years of lockdown rules we finally had the chance to travel to other schools and play sport. A very keen and enthusiastic KS2 cohort requested a football team. We held trials and training sessions to enable us to take a large number of children to play a home and away fixture against a local school.</p>	<p>The two mixed teams were able to play fairly and competitively against the other school. They represented AGFS well and looked the part in their strips. The games were refereed by local Middle School Sports leaders so it was another chance to make links with the local community.</p>	<p>It was great to see the children enjoy themselves in a different environment. Both games were well supported by family and spectators and the school received excellent feedback and comments. It is something we will look to run again in 2023-2024.</p>

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Key priorities and Planning for 2023-2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce an open ended (non fixed) moveable set of climbing apparatus for the Early Years.	<p>We noticed as a potential knock on from Covid that the EY children needed more opportunities to develop gross motor and grip strength activities to help with body coordination, as well as managed risk and decision making.</p> <p>All children in the EY setting</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal. With the equipment being available all year round and used in different configurations to challenge the children.</p>	£3500.
<p>All year 3 children bike riders</p> <p>Bike 4 Health</p>	<p>Building on the successful implementation of buying a set of school bikes and training the current Y4 children to ride, we rolled out the offer to Y3 children. This means all children in the KS are bike riders. A life long skill that will help to increase the engagement and participation of the children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered.</p> <p>Key indicator 3: The profile of PE and sport is raised across school. (and shared with stakeholders)</p>	<p>A life long skill that will hopefully engage and interest them. The British Cycling trained Staff will continue to build opportunities and be taken on bike rides on and off site.</p>	£3080

Lunch time sports coaching Autumn term	Twice weekly external sports coaching delivers an hour session to KS2 children.	Key Indicator 2: The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal. A structured environment for competitive sport during lunch times. The coach promotes fair play and leadership to the children.	£600
CPD Tag Rugby (and half day release)	External specialists delivering a series of CPD for the class teachers, accumulating with a local level competition with other schools. All Y4 children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is raised across school. (celebrated in assembly and shared with stakeholders)	Teachers more confident to deliver effective PE, upskilling teacher knowledge and raising the standard of PE lessons. The children thoroughly enjoyed representing the school at this event. The children wore the AGFS strips with pride.	£360 £102
CPD – Attending termly PE network meeting Day release for PE subject lead	The PE subject coordinator attended. Local and National updates received, Premium funding updates. PE lead shared with HT of main changes. Back in school – day release to implement changes, carry out observations and staff audit.	Key Indicator 1: Increased confidence, knowledge, and skills of subject leader. Key indicator 3: The profile of PE and sport is raised across school.	The release time enables subject coordinator to roll out some targets and review the impact of what has been achieved so far.	£185 £102 (half day release)

CPD Gymnastics Day 3x Staff. On the result of the staff audit, identification of gymnastics CPD. (booked for December)	3 teachers identified the need for some gymnastic CPD. (ECT teacher, and new to a year group)	Key Indicator 1: Increased confidence, knowledge, and skills of subject leader.	Teachers more confident to deliver effective PE, upskilling teacher knowledge and raising the standard of PE lessons.	£410
PE Curriculum resources: Tag Rugby belts Bike maintenance	Allowing teachers to have the resources needed to deliver high quality sessions.	Key indicator 4: Broader experience of a range of sports and activities offered.	Teachers more confident to deliver effective PE and can build on the foundations of the planning scheme.	£100 Tag Rugby £92 Bikes
Annual maintenance and review of sports equipment	All children having all equipment in safe working order, checked and replaced. Enabling them to take part in safe PE sessions.	Key Indicator 2: The engagement of all pupils in regular physical activity	Resources and equipment to enable staff to deliver and children to experience opportunities.	£110

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	