

**YEAR
4**

**YEAR
3**

Summer
As tu un animal?
Recall common pet names with correct definite article. Use verb 'I have' and conjunction 'and' to answer questions about the pets they may have. Les glaces – name ice cream flavours, asking for an ice cream using 'I would like' in French and using conjunction 'and'. **Connected learning – Literacy, sentence structure**

Spring
En famille
Recognise, recall and spell different family members using the correct definite article and possessive adjective (my). Ask and answer questions about siblings. Say number names to 70 and use them to describe age.
Connected learning - Literacy, Maths

Autumn
Recap learning about France and the Francophone world. Where in the world speaks french? Learn about French culture and landmarks. Learn French phonemes (2) to aid pronunciation
Je me presente –introducing themselves, answering and asking questions about name, age and where they live.
Connected learning –Geography, Literacy

**YEAR
1**

Summer
Join in with rhymes, songs and stories attempting to pronounce French words correctly. Use colour names and number names. Count in French.
Connected learning – – Literacy, Speaking and listening,, Maths

Spring
Join in with rhymes, songs and stories attempting to pronounce French words correctly. Use greetings Bonjour, Salut, Je m'appelle, Ca va, au revoir, a plus tard. Les transports: name transport in french
Connected learning - – Literacy, Speaking and listening,

Autumn
Join in with rhymes, songs and stories attempting to pronounce French words correctly. Recap greetings Bonjour, Salut, Salutations: Introduce Je m'appelle, Ca va, au revoir, a plus tard
Connected learning – – Literacy, Speaking and listening,

**YEAR
2**

Summer
Je peux – Recall and spell different verbs. Say what they can and can't do using the negative structure. Use and' and 'but' in French to form more complex sentences. **Petit Chaperon Rouge** –learn vocabulary with determiner from Little Red Riding Hood. Read and understand story
Connected learning – Literacy, grammar, sentence structure, main events of a story

Spring
Les animaux
Recall and spell animal names with their definite articles. Form short sentences using the verb 'play'. Form short sentences using the verb 'play'.
Les instruments – Recall and spell instrument names with their definite articles. Form short sentences using the verb 'play'.
Connected learning – Literacy sentence structure, Music, Science

Autumn
Learn about France and the Francophone world . Be introduced to some French phonemes. 'J'apprends le français' , Introduce themselves, ask and answer questions. Read, write and spell number names and colours
Connected learning – Geography, Literacy

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Recall common pet names with correct definite article. Use verb 'I have' and conjunction 'and' to answer questions about the pets they may have. Les glaces – name ice cream flavours, asking for an ice cream using 'I would like' in French and using conjunction 'and'. **Connected learning – Literacy, sentence structure**

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En famille
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Connected learning –Geography, Literacy

Little Pips

Listen and begin to respond to songs and rhymes in French and other modern foreign language relevant to cohort.

Connected Learning:
Language and Communication – repeating words and phrases

Nursery

Comptines et chansons: Explore sounds of French language through songs and rhymes. Listen to and join in with french spoken language : rhymes, short stories and songs.

Connected Learning:
Language and Communication – repeating words and phrases
Expressive Arts: Join in with songs and rhymes, making some sounds and repeating words.

Reception – Early Learning Goals

Comptines et chansons: Explore sounds of French language through songs and rhymes. Listen to and join in with french spoken language : rhymes, short stories and songs.

Repeat French words and use greetings. Bonjour, salut, au revoir

Connected Learning:

Expressive Arts: Sing a range of songs and rhymes
UTW - Explain some similarities and differences between life in this country and life in other countries.