

Geography yearly overview 2023-2024



	Little Pips	Nursery	Reception	Year One	Year Two	Year Three	Year Four
Autumn Term Question Driver		What does home mean?	Where is Appletree Gardens? Seasonal Change?	Where do you live? Weather of the UK	How can we look after our planet?	Where in the World is the UK?	Who are our European Neighbours?
Skills		<ul style="list-style-type: none"> • Talk about their own family members and homes. • Make connections between the features of their family and other families. • Making links and connections around special times - Halloween, Guy Fawkes, Eid • Exploring maps and globes - water and land. <p>RISING SUN TRIP Where is it? Reindeer hunt - follow clues Visit Santa - where does he live?</p>	Mapping Skills Locational Knowledge Fieldwork (maps to local church)	Place knowledge Human and Physical Geography Locational Knowledge Fieldwork - walk in local area, using observational skills to study the human and physical features of the local area	To name and locate the continents, countries and Oceans.	Human and Physical Rivers/High land, Locational-county boundaries, major cities Fieldwork 8 point compass	Identify the 7 continents of the world. Locate Europe Compare with other continents. Identify seas and oceans Explore human features of European countries. Identify capital cities and explore features. Compare 2 European capital cities Physical and human features of a European country. climate and weather conditions of northern, eastern, southern and western European countries Interpret a range of sources of geographical information- maps, diagrams, globes, aerial photographs. Communicate geographical information in a variety of ways.

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Spring Term Question Driver		d?	How is Chinese New Year celebrated? How are our environments different? (farm/coast) Seasonal Change?	What is the United Kingdom? Weather of the UK	Why do we need maps?	Can you read a key?	What are rain and why are they so important?
Skills		•	Mapping Skills Locational Knowledge Fieldwork (trip to farm)	Locational Knowledge - name locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. Human and Physical Geography	Understanding and using a key and symbols. Knowing compass points	Fieldwork - Mapping Skills, Local Visit Nature reserve (bikes) Human and Physical - Land use Greece - population, physical, land use	Use maps, atlases, globes and computer mapping to locate countries and describe human and physical features. Understand geographical similarities and differences between the UK and South America
Summer Term Question Driver			How can we look after our world? Seasonal Changes	Taught in spring 2 What can you see at the beach?	SPRING 2 What's the difference between England and Muscat?	Where does the river flow?	What happens when the land meets the sea?
Skills		<ul style="list-style-type: none"> • Exploring environments - why do animals live where they do? • Exploring, making and following maps. • Exploring our 	Fieldwork Local Visit (metro to Shiremoor Playground, Bus to Lighthouse) Locational Knowledge Human and Physical	Human and Physical Geography - Key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil,	Identify a physical and human feature both locally and for 2 chosen countries	Human and Physical - where, how, what. Locational - where a river starts. Bridges, population, use	Use fieldwork to observe, measure, record and present the human and physical features in the local area Sketch maps Plans and graphs Digital technologies Use the 8 points of the

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		wider school community.	Geography	valley, vegetation, season, weather Geographical skills and Fieldwork - trip to King Edwards bay, use aerial photographs Orienteering using aerial photographs and simple compass directions			compass se 4 figure grid reference
Beyond the curriculum			Following children's interests Forest School	Local area field trip, Trip to local coast, Orienteering -	Eco, trips	Bridges Bikes History	